For more information contact:

CESA 6 Curriculum and Instructional Services

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Email: dpinkert@cesa6.k12.wi.us

Website: www.cesa6.k12.wi.us

Creating a Culture of Rigor, Relevan<mark>ce, an</mark>d Relation<mark>ships</mark>

a Master
Teacher Training

a 5 day train-t<mark>he-train</mark>er program

September 16-17, 2009 November 2-3, 2009 January 20, 2010

Presenters:

Dick Jones, Kathy Weigel Lin Kuzmich and Nicole Hochholzer 8:30 a.m. to 3:30 p.m.

> International Center for Leadership in Education

Location:

UW-Fond du Lac 400 University Drive Fond du Lac, WI 54935

Registration Deadline: June 5, 2009



Description

CESA 6 in partnership with the International Center for Leadership in Education, will provide a comprehensive 5-day train-the-trainer program for master teachers in the component districts of CESA 6. The program will be designed to build the capacity necessary to allow the component districts and schools of CESA 6 to improve curriculum, instruction and assessment through a complete application of the concepts and philosophy of rigor, relevance, and relationships. The program will provide the tools, resources, training, and support that will enable the schools to create a culture of rigor, relevance, and relationships and sustain a climate of continuous instructional improvement. It is anticipated that 20 schools will participate in the 5-day program.

It is recommended that master teachers representing all disciplines be identified to participate in the activity-based program. The program will be sequenced so that each day builds on the one previous. The goal is to provide every master teacher with the skills and knowledge necessary to make rigor, relevance, and relationships a reality in their own classrooms and to provide appropriate resources and activities that will allow the master teachers to conduct professional development for their peers.

As a result of the training and networking opportunities created by this program, a database of Gold Seal Lessons will be created and made available to all schools participating in the program.

Materials

Each district will receive 1 Resource Kit which includes:

- √ Using the Rigor/Relevance Framework for Planning and Instruction;
- $\sqrt{\text{Leadership for Rigor, Relevance and}}$ Relationships
- $\sqrt{}$ Strategic Reading in the Content Area
- √ Redefining Literacy in Grades 7-12 Strategies for Document, Technological, and Quantitative Literacy
- $\sqrt{}$ Student Engagement—Creating a Culture of Academic Achievement
- √ Achieving AYP Using State-specific Curriculum Matrix Data for Wisconsin
- √ Rigor and Relevance Handbook
- √ Instructional Strategies Handbook

Registration Fee:

\$750.00 per person Includes: 5 days of training, materials, and continental breakfast.

Graduate Credit will be available through UW-Oshkosh.

Registration Deadline:

May 15, 2009 Online registration is available at www.cesa6.k12.wi.us

Who Should Attend

K-12 Teachers and Principals

Creating a Culture of RRR-Train the Trainer

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Name:
District/School:
School Address:
School Phone:
Job Title:
Email:
Name:
District/School:
School Address:
School Phone:
Job Title:
Email:
Amount Enclosed \$
Method of Payment (please check one)
☐ Check ☐ Bill my district
☐ District Purchase Order #
☐ Credit Card
MC Visa Discover American Express
Card #
Exp. Date
Billing Address
Signature

Payment by PO or Check is required with registration.Please make registration fee checks payable to CESA 6.

Return completed registration to:

Debbie Pinkerton at CESA 6 PO Box 2568, Oshkosh, WI 54903 or Fax: (920) 424-3478 Questions Call: (920) 236-0548

Cancellation Policy: Any workshop registration cancellations must be received 48 hours before the workshop scheduled date, for a refund to be issued. Because attendance at most workshops has to be limited, persons registering for a workshop and not in attendance on the day of the workshop will be charged the full registration fee. CESA 6 reserves the right to cancel any session to insufficient enrollment. Participants will be notified by email or phone if a cancellation occurs.